

<b>Quarter #:</b> 1	<b>Class Age:</b> 1st-3rd graders	<b>Lesson Title:</b> Joseph Reunited with Jacob
<b>Lesson #:</b> 13	<b>Prepared By:</b> Emily Sorrells	<b>Lesson Scripture:</b> Genesis 46 - 50

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**Visuals / Resources:**

- Abeka cards, Flannelgraph, or good story-telling skills, depending on preference.

**Pre-class activity:**

- Sunday - Jacob Moves to Egypt Word Search
- Wednesday - Joseph's Family/My Family Worksheet

**Welcome Activity:** Attendance activity

**Prayer:** Before the prayer, ask the students what they are thankful for. Ask the students who we can pray for. Ask the students how we can praise God. Give examples of these the first few classes. If there is a white board available, you could even keep a prayer request list. Soon they will volunteer plenty of ideas for prayer. Pray.

**Memory Verse:** Review Jeremiah 29:11 and Romans 8:28.  
Review the memory verses from the beginning of the quarter.

**Review:** Review previous lesson.

Other Review: Other memorization work like saying or singing the books of the Bible, the 12 sons of Jacob, or Abraham's Family Tree.

**Lesson Facts:** *(Main points to cover...)*

- God spoke to Jacob and told him not to be afraid to go to Egypt with his family. God reminded him of the promise to make them a great nation. God said he would go with them to Egypt, and He would bring him up again. So Jacob took his family - all of his sons, their wives, and little children, and He went to Egypt to live in Goshen.
- Joseph went to meet Jacob when they arrived in Goshen. They hugged and cried for a long time. Remember that for many years Jacob thought his son had died, and Joseph wondered if his father was still alive after all that time had passed.
- Jacob's family settled in Goshen because they were shepherds and could tend the livestock in the best land. All the things they needed were provided to them. They were blessed in that land. They were fruitful and multiplied. The Israelites were very prosperous.
- Jacob lived seventeen more years in the land of Goshen. He asked his son, Joseph, to make sure he was buried in the same place that Abraham and Isaac were buried. Jacob blessed Joseph's sons, Ephraim and Manasseh. Then, he blessed all of his sons before he died. They each had a blessing that was suitable for them.

**Principle:** *(Concept / Key truth to be gained...)*

- God makes difficult things work out according to his plan. No matter what we do, God is still in control.
- God wants us to know that He keeps His promises. He passed his promise from Abraham, to Isaac, to Jacob.
- God provides for his people. Our blessings come from God.

**Application:** *(How students can apply...)*

- Because we see that God kept his promises in the O.T., we know he will keep his promises to us. If God says he will reward the faithful, we can know that he will. Do we believe God when we read his word? We should. Do you believe God will reward us with eternal life in heaven if we obey him?
- We should ask ourselves about the blessings God has given us. Make a list or count your blessings.

**Activities:**

Activities for Sunday & Wednesday - choose which activity to do on which day according to time, attendance, student energy level, etc.

- God's plan for Joseph packet - Fill in the blank. Talk about Gen 50:20.
- Write these names on the board: the names of all 12 sons of Jacob, Abraham, Isaac, Jacob, Sarah, Rebekah, Leah, Rachel, etc. Make sure the names are scrambled. Ask the students to make a family tree of Abraham's family on a blank sheet using the names on the board.
- Review the big points of the entire quarter.

**Songs:**

- The 12 sons of Jacob song
- Our God is an Awesome God

**Other Notes:** If other people have lost items from the master file, I may have copies at home. Let me know; I usually try to keep a copy as well.

*Note to teachers – please leave this master copy in file folder & add info as it becomes available.*